

## Haddenham Community Junior School

### A policy for the incorporation of Drugs Education into the school curriculum

**At Haddenham Community Junior School children learn to respect themselves and others. They become aware of their impact on the wider environment. They know how to succeed and their achievements are celebrated. Their skills are valued, whatever form they take. They learn to work both individually and as party of a team and take responsibility for heir learning. They know the boundaries of acceptable behaviour and understand the consequences of crossing them. They are encouraged to work hard and achieve the best that they can.**

In our school, pupils benefit from planned elements within the curriculum which will help them make informed choices concerning matters which will affect their health, safety and future well-being.

The school does not condone either the misuse of drugs and alcohol by members of the school, or the illegal supply of these substances.

The school is committed to safeguard the health and safety of its members, and will take appropriate action if this is compromised.

The school acknowledges the importance of its pastoral role in the welfare of young people and, through the general ethos of the school, will seek to persuade pupils in need of support to come forward.

The Drugs Education curriculum followed in this school is part of the Science and PSHE programmes of study.

In Year 5, the social and physical effects of smoking are part of the Science topic, My Body, are explored, as well as reasons why people become addicted to nicotine. Peer pressure is also discussed.

In Year 6, the issues of addiction to drugs, alcohol and smoking form part of the Summer PSHE programme. Pupils are taught how different drugs affect the body, what drugs are, why some people start to take drugs and strategies to resist peer pressure.

Teaching and learning strategies are included in the PSHE policy document.

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